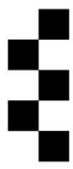# University of Essex

Online

Tutor completing summative feedback: Karen Outram	Student number: Hainadine Chamane
Details of any extensions etc:	**Submission Attempt:** First submission Second submission

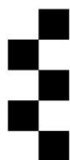| Criteria and weighting	Level	Comments
Application of Knowledge weighted at 10%:	**Very Good**	Overall, the application of knowledge in the e-portfolio was very good. There was a breadth of different content, including quizzes, statistical information as well as written outcomes. For future, just pace yourself a little more so that all content is of a holistically appropriate outcome. I did mention this point repeatedly in seminars and this advice will be invaluable when you progress to the Capstone project
Independent working weighted at 10%: Aim to showcase at least 1 artefact from each unit.	**Very Good**	Data collection methods in unit 6 has a '404' error, however there is a brief artefact that is 'live' in unit 6 that has some of your own reflections in place, unit 7 'seminar statistics also has a '404' error. Unit 10 had a brief reflective overview written by yourself, but then the rest of this unit was filled with tutor feedback, which is fine to put in, but does not replace your artefacts. In unit 11 'e-portfolio' has a 404 error, but your skills matrix, SWOT analysis and action plan are in the content. Despite the 404 errors you did have at least one artefact written by you in each unit, however it is clear that overall time management is an issue in the module as there are some very solid and at times lengthy artefacts, with more than one in some units and then some very brief evidence in another. Given everything submitted in the e-portfolio here, this outcome is very good, but don't waste time in future putting reading lists in each unit and unit outcomes – they are already accessible on the student hub as part of student content and they don't need to be in the e-portfolio as this is not classed as a student artefact. The learning outcomes also had code '404' and so this was a waste of valuable time applying these.

Application of Knowledge weighted at 10%: All statistics exercises you have completed throughout this module, including those from the mandatory worksheets in Units 8 and 9.	**Excellent**	The statistical outcomes in unit 8&9 have been completed to an excellent standard, with mention of quantitative outcomes through other parts of the e-portfolio.
Independent working weighted at 10%: Your evaluation of your Literature Review and Research Proposal submissions	**Very Good**	There is mention of the RRP and literature review through reflections and some of the content in the e-portfolio. Overall, there is a very good reflection of these through various units relating to this outcome.
Criticality weighted at 40%: Reflections on: Your statistical analysis skills. The research methods process based on your learning in this module	**Very Good** **Satisfactory**	There is generally very good statistical evidence in the e-portfolio which is particularly strong for the unit 8 and 9 formative. There is quantitative statistical information threaded through the e-portfolio, but there are also some '404' errors in accessing data collection methods in unit 6 and unit 7 statistics and so there are some statistical opportunities there that are not 'live' In the 1,000 word over-view the content tends to be descriptive, and so there is the discussion around the Rolfe model being applied which is appropriate, but the 1,000 word over-view in total should have looked at the pros and cons of your journey, (point to point discussion of strengths and limitations). There is some evaluation and mentioning of theory, but its not fully synthesised. Rather the reflection talks around the journey you encountered as opposed reflecting deep critical discussion in the module context. This may have been an issue of time management. To add here when first grading the content, it was confusing because there are two separate word documents, that you have

		uploaded for summative. There is a word document that has the x12 individual unit discussions that should have been embedded in the digital e-portfolio itself, however where these reflections should have been present there is a '404' error coming up in most of the digital e-portfolio units, and so it is now clear that you have written these up in a word document instead titled, 'RMPP reflections'. But there is no indication why and what this 'word document' pertained to, particularly as it was titled, 'reflection' when it came to linking this to grading. The feedback for that section of your unit written work has now been added to the 'structure and presentation' feedback section of your outcomes, [please see below] – for that section this is from the word document uploaded titled, 'RMPP reflections. Docx'. The 1,000 reflection is named, 'End of Module Assignment. docx' on the online summative upload hub, and this is what I have graded here.
The impact on your personal/professional experience based on your completed professional skills matrix and any associated SWOT Analysis and/or Action Plan.	**Excellent**	Overall excellent outcomes regarding your SWOT, Action plan and Skills Matrix. The SWOT is thorough and there is appropriate reflection there regarding your industry and what you are up against, your action plan is concise but cover core information and your skills matrix reflects skills developed over a 24 year period.

Structure and Presentation weighted at 10%: E-portfolio content should be presented in a structured, logical way	**Weak**	The structure of the e-portfolio is weak. The link provided leads to a series of folders and then a listing of some of the units engaged with. It is not straight forward to navigate and it is unclear what is where, prior to having to investigate each separate folder at the top of the link to try to navigate content. Most folders contain code, and it is only 'docs' that has modules 1-7 detailed in that folder. There is then a link further down the 'virtual page' which takes the viewer to the content that has been completed. There is no clear indicated pathway other than this to access the e-portfolio and this will be a time management issue. Please consider this point moving forward. The actual e-portfolio itself does have the 12 units contained, but accessibility of the e-portfolio itself is unnecessarily complex and convoluted. This is a weak outcome, and you need to consider a much more transparent pathway in future to access the content as this could very easily have been missed if the tutor did not 'dig' for the content. On a separate point; you added your unit based synopsis on a 'Word' document named 'RMPP reflections' instead of adding these unit synopsis [fully] embedded into each individual unit of your digital e-portfolio. This again was a confusing method of adding your written work, as these should all have been embedded in each unit within that digital portfolio. In this 'Word' document, you do discuss the critical points around units and their content, however this is very descriptive, you evaluate but you don't analyse appropriately. We spoke about the fact that through all the written parts of the e-portfolio, the content had to look academically at the strengths and limitations of research and that all practice based aspects had to be underpinned by theory, citation and referencing to fulfil the critical aspects of the discussion. There is no citation or reference in your written content here. As this document is named 'reflection'

Feedback for RRMP E-portfolio Summative

		in the first instance it was confused for grading for the 1,000 word reflection that needs to take place to summarise the e-portfolio as a journey. To confirm the 10% word count penalty has now been removed, and your final grade is uncapped. However for future summative you do need to manage your time more effectively and made your submissions really clear, which includes embedding word count where required in the e-portfolio itself.
Academic Integrity weighted at 10%: The correct use (and format) of citations and references in your e-portfolio	**Very Good**	Generally your use of citation and referencing in the content is relatively rigorous. Your personal reflections let the e-portfolio down from this perspective and there was a sense that there was a hurry to get the content together at the end. As discussed throughout this module, it is tricky and complex and requires a really tight rein on keeping on top of unit requirements. Please bear this in mind for your Capstone project.

Overall
Positives: - A mixed bag of outcomes   - With some clear strengths, [but also some real limitations that have impeded the e-portfolio in parts]   - A genuine attempt to reflect one artefact at least per unit, with some units being furnished with more than one artefact
Points for development: - You have to seriously consider time management   - The confusion regarding the 1,000 word reflection and the 1,500 words that should have been embedded in your e-portfolio caused confusion. This has now been amended, with the appropriate full grade applied.   - Access and the '404' errors have had an impact on accessing and grading the e-portfolio fluidly, this again is a time management issue.