## Tutor's feedback:

Grade: 64 % (Merit) Graded by: Dr Cathryn Peoples

## Feedback comments:

Criteria	Level	Comments
Application of knowledge & understanding (20%) Collaboration/independent working (20%)	Excellent – Distinction Excellent –	Excellent attention given to completing the formative activities during this module, helping to showcase your knowledge and understanding of the topics relating to secure software development. Good evidence of your independent working during the secure software development module, through the
	Distinction	variety of artefacts which have been gathered in your ePortfolio.
Criticality (40%)	Pass	Interesting critique on your team experience in the reflection. There is an opportunity to draw on the related academic literature to support your discoveries in this experience, with possible ideas on how the situation could have been manipulated. There are also interesting reflections in relation to your general module experiences and your feelings. There is an opportunity to examine these in more depth, including the more negative aspects of your experience, to help to reinforce the way in which you have overcome hurdles. Remember that, to be critical
		means, "expressing adverse or disapproving comments or judgements", or "expressing or involving an analysis of the merits and faults of a work of literature, music, or art". I would have liked to have seen more critical commentary throughout your writing.
Structure & presentation (10%)	Merit	If a reflective model had been used, this could have provided ideas for section headings in a more predictable manner for the reader. Overall, presentation of the reflection is good. Presentation of the formative activities in the ePortfolio might have been improved, from the perspective of the white boxes and blue writing.
Academic integrity (10%)	Pass	There is limited evidence of academic integrity in your reflection, given the lack of academic references used to support your argument. Approximately 1066 words used. Academic integrity could have been supported through the use of a reflective model e.g., <u>Models of reflection</u> <u>you can use   Reflective Writing Tips</u>